

# **Postgraduate Study at Southampton Education School: overview of opportunities for study at this research-leading Education School**

*Seminar on Chilean Priorities in  
Human Capital Development*

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# University of Southampton

- Top 100 universities in the world; top 10-15 in the UK; Russell Group university
- Founded 1862; University Status 1952; now has 6 campuses and range of facilities (sporting, artistic & cultural)
- Our world-leading interdisciplinary expertise, state-of-the-art facilities and global partnerships give our research and education an international reach.

# Southampton Education School

- 70+ academic staff
- Ranked 7<sup>th</sup> for Research Impact & Intensity
- Ranked 7<sup>th</sup> for Teaching in NSS
- Reputation for its research (and improving!)
- Reputation for teaching, degree completion and employment
- Culture of collegiality and student support and engagement

# Southampton Education School - Research community

- Leading Researchers
- Research Students (approx. 100)
- 3 Research Centres
  - **Centre for Research in Inclusion**
  - **Mathematics, Science and Health Education Research Centre**
  - **Centre for Leadership, Educational Effectiveness & Policy**



# **MSc in Education**

- **MSc Education**
- **MSc Leadership & Management**
- **MSc Education Practice & Innovation**
- 3 compulsory modules
- 1 option module
- Choice of pathway modules (2)
- **Dissertation**

# Dissertation

- 15 000 -17 000 word substantive research topic
- Support through ‘Education Research Methods and Practice’ module
- Individual support by dissertation supervisors

# Focus and ethos of MSc programme

- Strong emphasis on developing research skills
- Critical examination of links between education theory & practice in various contexts
- Open and inclusive learning environment
- Culturally & professionally diverse student population
- Small teaching groups
- Additional 'Academic English for Education' sessions

# PhD (and Integrated PhD) research at SES

- A research degree examined purely on the basis of a thesis (75,000 words) with viva voce
- 3-4 years full-time study
- Creates & interprets new knowledge through original research
- ***Integrated route*** – stronger research training component
- But mostly you, your supervisor(s), and a piece of research about something you're passionate about



# Research training focus

- Faculty Doctoral Training Partnership modules (examples)
  - Research design and practice
  - Philosophy of social science research
  - Qualitative and Quantitative methods
- Southampton Education School workshops (examples)
  - Questionnaires: design, implementation & analysis
  - Generating and analysing narrative analysis
  - Analysing secondary & largescale data sets & multivariate analysis
  - Principles and practices of research ethics

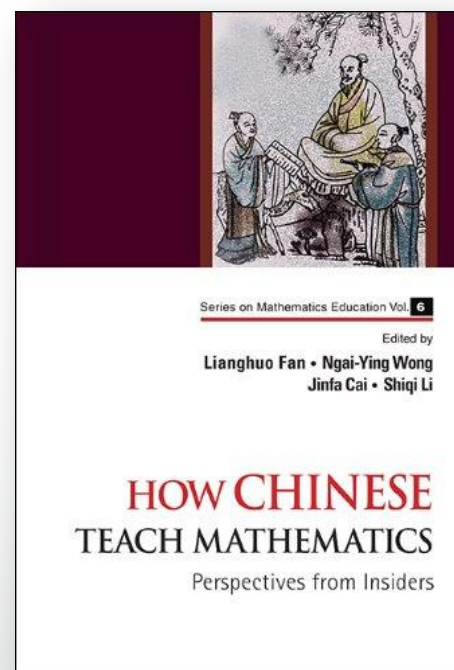
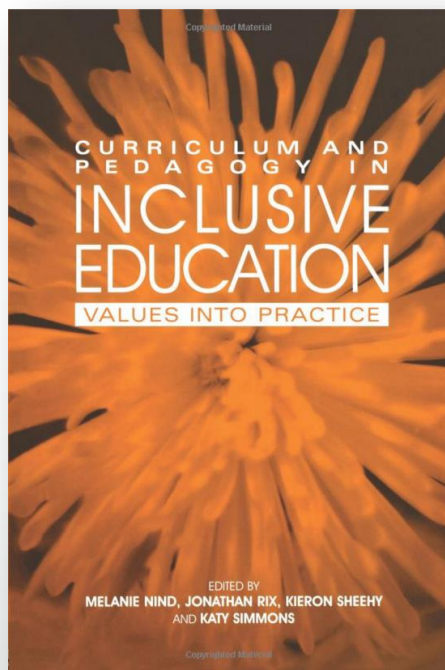
# Current and Future PhD research projects

- **Centre for Leadership, Educational Effectiveness and Policy (LEEP)**
  - School improvement and partnerships
  - The use of effective metrics in the design of educational improvement and benchmarking
  - International partnership and school/higher education networks
  - Higher Education Policy (marketisation and employment)
- **Centre for Education Inclusion**
  - Teaching approaches to support meaningful inclusion differentiation,
  - Collaborative working, social and emotional dimensions of learning, classroom interaction and using technology;
  - Learners' experience of marginalisation or poverty and those with autism or learning disabilities;
  - Experiences of educational and youth transitions, marginalised identities and learning cultures, informal learning and technical education.

# Current and future PhD research topics

- Mathematics, Science and Health Education Research Centre
  - Argumentation in sciences, socio-scientific issues, and inquiry-based science education;
  - Health education and its promotion;
  - Science-based curricular innovation and pedagogy;
  - Effective mathematics learning, especially amongst early learners

# Staff



# Staff



I found my MSc very rewarding as it exposed me to different aspects of education and helped me to develop critical, analytic, reading, presentation, management and leadership skills etc. Due to the knowledge acquired, opportunities have opened for me to take leadership roles in educational settings, offer trainings to educational workers and further develop myself.

My Master's programme was one of my best times, I found all my modules very interesting and the assignments offered me a kind of challenge that I really liked. The tutors and admin staff were very supportive and I had wonderful course mates. I also enjoyed my lectures as they were always interactive and offered me the opportunity to engage in class discussions.



Vivienne Rwang, PhD student  
MSc Education Leadership & Management

# Student testimonials

- ***“I have had access to a broad range of resources and opportunities to attend and present at international conferences, as well as the chance to work alongside world-leading academics. I consider this PhD to have been a unique opportunity to develop myself, not only as a professional in my field, but also as a person able to understand and discuss complex issues from a number of different perspectives.”*** (Eva Nedbalova; PhD Education (2015); now Communications Manager, ESRC National Centre for Research Methods)
- ***“Other than professional development through both theoretical and practical experiences, I have been able to network with educators all over the world. This has given me the opportunity to engage in professional discussions and share my ideas.”*** (Angeline Dharmaraj-Savicks; PhD Education (2016); now Lecturer in Education Studies, University of Portsmouth, School of Education and Childhood Studies)



# What our students think...



**Mustafa Yildiz**  
MSc Education student  
Southampton Education School

UNIVERSITY OF  
Southampton

## Southampton Education School YouTube channel

<https://www.youtube.com/watch?v=mgzCOk-Z75s>

<https://www.youtube.com/watch?v=3HjDyipa1sI>



# Enjoy the journey...

