

DEPARTAMENTO DE
RELACIONES
INTERNACIONALES



Welcome
We're Glad You Are Here!

PACIFIC
ALLIANCE



A large radio telescope dish is positioned on the left side of the frame, pointing towards the upper right. The dish is a complex structure with a large, curved reflector and a central feed horn. It is mounted on a sturdy metal base. The background is a deep blue night sky filled with numerous stars and the faint, glowing band of the Milky Way galaxy. The overall scene conveys a sense of astronomical observation and scientific exploration.

THE CLIL EXPERIENCE 2020-2021

MISS PAULINA ESPINOZA



Teacher's Context





Teacher's context.



-TP school in San Felipe, Chile with students between 14 and 18 years old.

-Each class has 45 students, and I teach 10 classes.

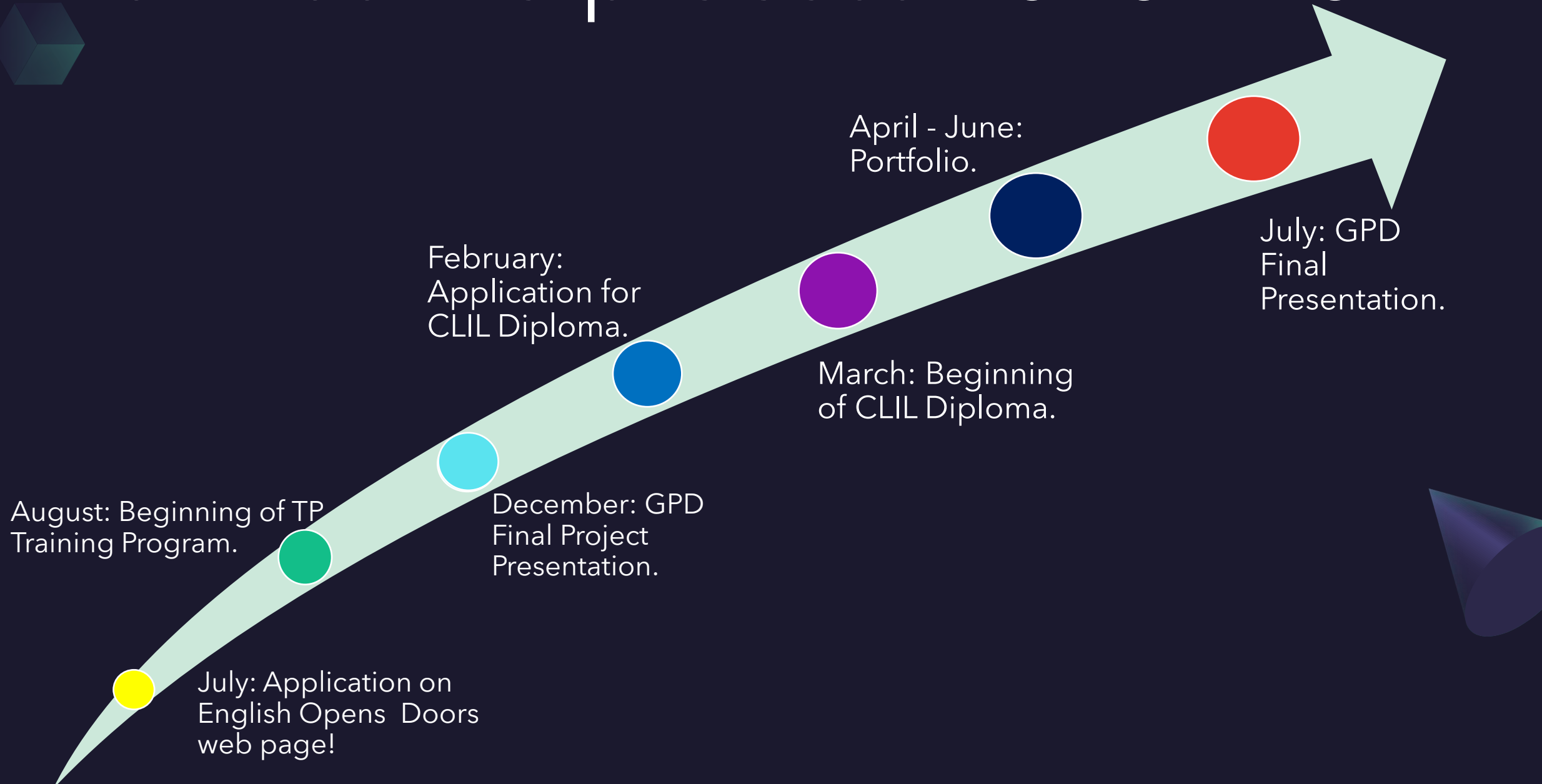
-The school belongs to the SNA Educa Corporation with around 20 TP schools over Chile.

-We have been working with PBL methodologies, among others, since 2016.

-Nowadays, we are teaching online through *Meet* and *Classroom* platforms.



What was the process 2020 - 2021?

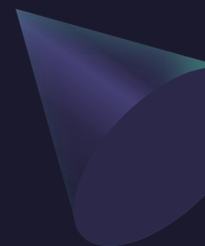




TP TRAINING PROGRAM



- ACTIVE PARTICIPATION IN FORUMS DISCUSSIONS AND LIVE SESSIONS.
- CURRICULUM, UNIT AND LESSON PLANNING.
- TASK DESIGN AND IMPLEMENTATION.
- TEACHING VOCABULARY AND ADAPTING MATERIALS.
- SUPPORTING OUTPUT AND INTERACTION.
- PROJECT BASED LEARNING.
- STRATEGIES, TECHNIQUES AND METHODOLOGIES TO SUPPORT CLIL.
- FINAL PROJECT PRESENTATION.





CLIL DIPLOMA



- MODELS OF CLIL.
- TEACHING AIMS VERSUS LEARNING OUTCOMES.
- CRITERIA FOR PRODUCING CLIL LEARNING MATERIAL.
- EFFECTIVE FEEDBACK IN CLIL ARTICLE.
- ACTIVE PARTICIPATION IN ONLINE SESSIONS AND FORUM DISCUSSIONS.
- WRITING REFLECTIONS IN EVERY MODULE BEFORE MOVING FORWARD.
- EFFECTIVE QUESTIONING STRATEGIES FOR CLIL.
- FINAL TASK AND FEEDBACK.
- DEVELOPMENT OF PORTFOLIO; PART 1 AND 2.

CHANGES IN OUR TP LESSONS.

- PROVIDE MORE STRATEGIES TO ALLOW THE STUDENT DISCOVER THEIR OWN PROCESS OF LEARNING.
- DEVELOP LESSONS PLANS STARTING WITH THE STUDENTS' DESCRIPTIONS; NEEDS AND INTERESTS.
- LETTING STUDENTRS BE PART OF THE PROCESS.
- DIVERSIFY AS MUCH AS POSSIBLE THE TASKS, ACTIVITIES AND EVALUATIONS.
- APPLY DIFFERENT TYPES OF CLIL, ACCORDING TO THE CLASS AND ITS LEVEL, IN ORDER TO COVER IMPORTANT ASPECTS TO MAKE THE PROCESS OF LEARNING MORE ORGANIZED AND COMPLETE FOR OUR STUDENTS.
- PROVIDE MEDALS AND MISSIONS.



IMPACT ON TEACHING



-INCREASE MOTIVATION

-BETTER RESULTS; ESPECIALLY IN EXIT TICKETS, (FORMATIVE AND SUMMATIVE E).

-ANALYZE RESULTS HELPS ME NOT ONLY TO MEASURE WHAT THEY UNDERSTOOD AND HOW CLEAR WAS MY CLASS, BUT ALSO PROVIDES ME FEEDBACK TO REFLECT AND MODIFY TEACHING AND LEARNING ACTIVITIES WHEN NECESSARY.

-THEY NEED MORE THAN PRAISE, MISSIONS ARE IMPORTANT FOR STUDENTS.

-IT HAS BEEN MORE ACCURATE TO PLAN A PBL WITH OTHERS BECAUSE THE FOCUSE IS CLEAR AND IT HELPS TO GIVE SOLUTIONS WHEN DIFFICULTIES APPEAR IN THE PROCESS ITSELF.



WHAT AM I TAKING AWAY FROM THIS EXPERIENCE?

-IT IS ALWAYS POSSIBLE TO IMPROVE, NEW
TECHNIQUES, METHODOLOGIES AND
STRATEGIES, NEW TERMS AND KEY
CONCEPTS.

-KEEP LEARNING IS VERY IMPORTANT.

-REFLECTING IS A CRUCIAL PART OF THE
PROCESS.

-STUDENTS ARE THE FOCUS TO PLAN AN
ENGAGING CLASS.

-IT IS VITAL TO MAKE MODIFICATIONS WHEN
NECESSARY.

-THE CONFIDENCE THAT I HAVE GROWN
PROFESSIONALLY.



A WONDERFUL EXPERIENCE THANKS TO OUR TEACHERS



MISS SIRIN SOYOZ 



MISS CAROLE ROBINSON 



MISTER JASON SKEET 



A WONDERFUL EXPERIENCE THANKS TO OUR GUIDES



MISS SILVIA RETTAROLI 



MISS ALICIA ARTUSI 

MISS ISABEL FRAILE 



SPECIAL
THANKS TO



